

FILM STUDIES

Faculty: Eren, Director; Doering, Munson, Teixidor, and Wen.

Film study entails understanding the history and aesthetics of this important art form, as well as the theoretical approaches used in its analysis. The film studies minor seeks to develop in students a critical, analytical perspective, from which they will be able to examine cinematic productions from their own and other cultures. Like the study of literature, music, and art, the study of film builds students' critical thinking and communication skills as well as their knowledge of the different national traditions of cinema.

- Film Studies Minor (<https://rnc.courseleaf.com/programs/film-studies/film-studies-minor/>)

FILM 210 - Introduction to Film (4 Hours)

An introduction to the study of film that teaches the critical tools necessary for the analysis and interpretation of the medium. Students will learn to analyze cinematography, mise-en-scene, editing, sound, and narration while being exposed to the various perspectives of film criticism and theory. Through frequent sequence analyses from sample films and the application of different critical approaches, students will learn to approach the film medium as an art. C21:AE,HU.

Curriculum: AE,HU

FILM 215 - Australian Film (4 Hours)

A close study of Australian "New Wave" Cinema, considering a wide range of post-1970 feature films as cultural artifacts. Among the directors studied are Bruce Beresford, Peter Weir, Simon Wincer, Gillian Armstrong, and Jane Campion. Offered every three years.

FILM 228 - The Holocaust in German and European Film (3 Hours)

This survey course introduces students to German and European Film on the Holocaust. Students will study films that deal both with the history and the aftermath of the Holocaust, and learn how the Holocaust affected most of Europe. In addition to weekly film screenings, students will read texts on the Holocaust and give presentations, as well as write a final paper. By the end of this course, students will develop the necessary skills to interpret and critique international films. They will also be able to compare how the history of the Holocaust has been depicted in various German and European films, and they will be able to explain the historical contexts of the countries producing these films. Recommended: GERM 111.

FILM 243 - History of American Film (4 Hours)

This course offers a historical survey of American film, from the silent era to the present, with an emphasis on major American films, directors, styles, and genres. The focus will be on "Hollywood" and feature film-making, but other topics such as documentaries will be discussed. This course will introduce students to the serious study of film by focusing on the critical tools and theoretical perspectives necessary for analysis and interpretation. Students will also consider how changes in media and technology have affected American films and film history. Offered alternate years. C21:AE,HU.

Curriculum: AE,HU

FILM 244 - Introduction to International Film (4 Hours)

This course is one of the basic requirements for the study of film history, with emphasis on major international films, directors, styles, and genres. It is the second course that will introduce students to the study of film by focusing on critical tools and a variety of film/media theories necessary for the analysis and interpretation of film. Moreover, through the discussion of influential international films, students will be introduced to different forms of storytelling. Also, because of the effects of globalization and movements of people, students will explore topics such as identity, nationality, and multiculturalism to better understand the world today. Offered alternate years. C21:AE,HU.

Curriculum: AE,HU

FILM 252 - History of Documentary Film (4 Hours)

This course critically explores the major aesthetic and intellectual movements and filmmakers in the non-fiction, documentary tradition. The non-fiction classification is indeed a wide one encompassing educational, experimental formalist filmmaking and the rhetorical documentary but also a rich and unique one, pre-dating the commercial narrative cinema by nearly a decade. In 1894 the Lumiere brothers in France empowered their camera with a mission to observe and record reality, further developed by Robert Flaherty in the US and Dziga Vertov in the USSR in the 1920s. Grounded in a tradition of realism as opposed to fantasy, the documentary film is endowed with the ability to challenge and illuminate social issues while capturing real people, places and events. Screenings, lectures, assigned readings; paper required. Recommendations: FILM 210, FILM 243, or FILM 253.

FILM 253 - History of American Independent Film (4 Hours)

The History of the American Independent Film traces the evolution of a parallel or second American cinema that developed outside the Hollywood studio system and the Production Code's censors. Comprised of diverse perspectives, alternative production modes, and non-classical story structures, the independent film was able to address subjects—racial, labor, feminist and gay—that Hollywood was reluctant, or unable, to represent. Daily screenings, lectures, readings.

FILM 254 - New Turkish Cinema (4 Hours)

Since the mid-1990s Turkish cinema has witnessed a revival via commercial and art house films by world-caliber artists such as Ceylan, Ustaoglu, and Akin. These cinema auteurs have won prestigious awards not only at home but also at international film festivals receiving acclaim from critics around the world. This course is designed to offer a coherent overview of the new cinema of Turkey with a selection of films representing a multitude of voices and perspectives. Students will look at the work of key film directors and develop a critical understanding of contemporary issues that Turkey faces today – Ataturk's legacy and the rise of political Islam, Turkey's possible membership in the European Union, issues of identity (national, ethnic, class-based, gender, sexuality), and Turkey's role in the Middle East. C21:AE,HU,NW,OC.

Curriculum: AE,HU,NW,SA

FILM 260 - Algerian Cinema (3 Hours)

This course will focus on Algerian films produced in the 1970s and 1980s, but mostly between 1994 and the present. Students will also be introduced to the history of Algiers and the struggles that Algerian citizens and filmmakers have faced over time since the access to Independence and throughout the Black Decade. Through film analysis, students will develop their own interpretation and critique of a body of works and genres. In addition to weekly film screenings, students will read about Algerian cinema, research filmmakers and historical events, give class presentations, write critical analysis of films and a final paper. Students will develop an understanding of issues related to gender, identity, nationalism, violence, terror, terrorism, and power among others. An additional hour for French majors who elect this class as one of their capstone courses for their French studies will be dedicated to additional films, readings and discussions in the target language. Prerequisites for French credit: FREN 232, FREN 240, and one additional 200-level FREN course. Three hours for FILM 260 and four hours for FREN 360. Teixidor
Cross-list: FREN 360

FILM 261 - Writing for Film (3 Hours)

An introduction to the principles and practices on screenwriting, this course analyzes the theories, structures, and themes of comedic and dramatic storytelling and explores the creative stages and chronological stages in script development. Offered yearly.

FILM 262 - Filmmaking (3 Hours)

An introduction to the visualization practices and production principles of filmmaking with an in-depth examination of the professional language, personnel, equipment, and technical components involved in pre-production, production, and post-production. An exploration of the creative role of the director in such activities as artistic shot selection, visual and audio synchronization, music and sound alignment, storyboard development, cinematography, and editing. An examination of the process of filmmaking with an emphasis on interaction and coordination among such elements as scene construction, frame composition, lens selection, lighting, camera placement or movement, and film coverage/ratios. Offered yearly.

FILM 263 - Documentary Filmmaking (3 Hours)

Documentary films provide a window into the complexities of our world. They depict real individuals and situations, yet there is a powerful tension between reality and the perspective of the filmmaker. As film theorist Michel Brault asserts, "I don't know what truth is. Truth is something unattainable. We can't think we're creating truth with a camera. But what we can do is reveal something to viewers that allows them to discover their own truth." This tension, between fiction and truth, is a defining feature of the genre. This course will introduce students to the complex history of documentary filmmaking through screenings and group discussions. Students will view a range of documentary films and styles, from fly-on-the-wall observational films to socially-engaged and community-based productions. C21:AE,HU.

Curriculum: AE,HU

FILM 275 - Cinemas of Francophone Africa (3 Hours)

This course will examine iconic African films from Francophone filmmakers produced from the 1960s to today from a variety of West African countries like Senegal, Cameroun, Mali, and North Africa like Algeria and Tunisia. It will look at how they engage with discourses of gender, politics and aesthetics and how they deal with the trauma of their conflicted history with France. Students will learn the historical background of each country and study the socio-economic and often political struggles that citizens and filmmakers face in their community to create Art. Through film analysis and study of film theory (including postcolonial and critical race theory), students will develop their own interpretation and critique of the body of works examined in class and contrast and compare how race, gender, violence, terror and cultural identity among other things are portrayed by each filmmaker in their respective countries. In English. Students may not receive credit for both FILM 275 and FREN 378. C21:HC,HU,NW,WA.

Curriculum: HC,HU,NW,WA

FILM 281 - T:Special Topics (3 Hours)**FILM 292 - Japanese Film as History: The Works of Kurosawa Akira (3 Hours)**

This course serves as general introduction to postwar Japanese film through close examination of several films of Kurosawa Akira, one of the most celebrated directors in the history of the medium. Classic samurai drama such as "Rashomon," "The Seven Samurai," and other period films will be the focus of the course. Students will be introduced to basic theories and concepts in film studies, as well as topics in Japanese history relevant to both the settings and production of the films. Close attention will also be paid to issues of nationalism, gender, war, and cross-cultural adaptation. Japanese language skills are not required. Offered alternate years.

Cross-list: JAPN 292

FILM 300 - Topics in Film Studies Research (3 Hours)

Students may select a research topic in a specialized area in film studies. Projects are student-designed in consultation with a faculty member. A proposal (including a literature review or bibliography/filmography and a research plan) must be submitted to the faculty member by the end of the second week of the term in which the research is to be completed. The project culminates in a paper presented to the supervising faculty member and perhaps others by the end of that term.

Prerequisite(s): FILM 210 and permission of the program director

FILM 340 - The Cinema of Alfred Hitchcock (4 Hours)

Director Alfred Hitchcock's career spanned five decades—1925-1976—with his popular and critical reputations rising continually during that time, peaking with the release of *Psycho* in 1960. Where are they today? According to leading film historians his '58 masterpiece *Vertigo*, was recently voted the "greatest film of all time" by *Sight and Sound* magazine, displacing Orson Welles' *Citizen Kane*. Hitchcock's popularity and critical esteem rose with a growing acceptance of the "auteur theory" (i.e. director as author"), his TV moniker as the "Master of Suspense", but also the realization that through cinema's first century, few have rivaled his artistry of style and storytelling. This course is a critical examination of the director's works via screenings, readings, lectures and class discussions.

FILM 345 - Major Filmmakers (4 Hours)

A critical survey of nine directors/filmmakers, both living and dead, their backgrounds, their works and what critics and reviewers say about their films. Although the list may vary from semester to semester, students will be introduced to directors such as Howard Hawks (US), Stanley Kubrick (US/UK), Ingmar Bergman (Sweden), Federico Fellini (Ital), Woody Allen (US), Claire Denis (Fr), Alejandro Inarritu (Mexico), Jim Jarmusch (US), and Kelly Reichardt (US). Students will learn to identify, contrast, and compare the styles and themes of each director's films, and also production techniques in relation to respective domestic and foreign film industries. Students will be able to place the directors and their films in the context of the history of cinema. Offered alternate years. C21:AE,HU.

Curriculum: AE,HU

FILM 346 - Film Genres (4 Hours)

Hollywood Genres is a critical examination of the emergence and evolution of the studio-produced formulaic genre film. Produced for popular consumption as entertainment, these genre forms contain dominant cultural mythologies, a classical-world perspective, and can be analyzed by origination, definition and function. Forms include the gangster, Western, musical, caper, sci-fi, horror, melodrama, hard-boiled detective and the "film noir." Students will examine several film genres and develop their reading, speaking, and writing skills through close film analysis. Offered alternate years.

FILM 361 - Writing for Film II (3 Hours)

Writing is a craft. As with most crafts, skills improve with practice. This course will present the mechanical skills necessary to prepare scripts for television, film and digital platforms, using the standard, industry-accepted format for feature films. During the first few weeks of class we will focus on some basics. After that, each student will write an original short film. Though lectures will deal with essential elements such as formatting, plot structure, character, and dialogue, the bulk of class time, and the bulk of what you learn will come from in-class discussion of your work and the work of your fellow students. By the end of the semester students will have sufficient skills to draft original short and long-form screenplays for commercial production and distribution.

FILM 381 - Special Topics in Film Studies (3 Hours)

These courses focus on areas of film studies not specifically covered in the general curriculum and are designed to meet the needs of advanced students.

FILM 450 - Internship in Film Studies (3 Hours)

Open to qualified students who seek an immersion experience in a setting consistent with their goals, preparation, and interests. Students are expected to complete goals agreed upon by themselves, their site supervisor, and their academic supervisor. Application required; see Internship Program.

Prerequisite(s): permission of program director

FILM 455 - Field Study (3 Hours)