

LANGUAGES (LANG)

LANG 345 - The Community Interpreter (4 Hours)

This course offers a certificate in Community Interpreting through THE COMMUNITY INTERPRETER® program, the only national training program for community interpreters as well as an add-on Module called Medical Terminology for Interpreters. Upon completion, this program will award students a nationally recognized 40-hour certificate for community interpreting and an additional 8-hour endorsement that provides the prerequisite for national medical interpreting certification. This course will provide the groundwork for what students need to know to work as professional interpreters. The focus is on medical, education, and government or non-profit service settings. The course will be taught in English although interpretation practice and role-plays will be completed in both English and the participant's second language. Students may only take one course offered in English to count towards the French, German, or Spanish major or minor. Given in English. Offered alternate fall terms. C21:DI.

Prerequisite(s): junior or senior status with advanced language skills in a language other than English or be a native or near-native speaker of a language other than English, including sign language proficiency

Curriculum: DI

LANG 349 - Teaching Methodology for Foreign Languages (3 Hours)

This course fills a state requirement for students seeking certification in the teaching of foreign languages. Students will explore language acquisition theories, current research in second language acquisition, and various methods of language instruction. Students will create lesson plans and conduct assessments that correspond to current understanding of how K-12 students best emphasize the national standards (ACTFL) and proficiency-based objectives for foreign language instruction. Additionally, all students in the three languages looking to become education minors need to have admission to the Randolph-Macon College Teacher Preparation program. This course can count towards the Spanish major. Course must be taken no earlier than the academic year during which student teaching is to take place. Given in English. Offered as needed. Three hours. Staff.

Prerequisite(s): for French students: FREN 232, FREN 240, and one additional 200-level FREN course; for German: seven GERM courses beyond the GERM 212-215 level; for Spanish: a SPAN 230-level course and a SPAN 240-level course

LANG 450 - Internship in Interpreting (3 Hours)

In this course, students will have the opportunity to apply the basic modules of community interpreting in an interpreting setting: ethics, strategic mediation, professionalism, and interpreting strategies- among others. This experience is designed to apply the skills cultivated in LANG 345: The Community Interpreter through practice, experiential learning, and reflective discussion. This course requires a minimum of 130 hours (160 hours are preferred) in community interpreting at a location approved by the instructor that demonstrates need, demand, and supervision for interpreting services. Application required with appropriate class status and GPA requirement; see Internship Program. Offered as needed. C21:EL.

Curriculum: EL